

Amanda Halliburton
Curriculum Vita

Department of Psychology	Phone: (757) 409-0062
College of Science	Fax: (540) 231-3652
Virginia Polytechnic Institute and State University	Email: ahallibu@vt.edu
109 Williams Hall (0436)	
Blacksburg, VA 24061	
Website: https://www.psyc.vt.edu/users/ahallibu	

Current Positions

Fall 2011-Present Graduate Student, Clinical Science (Psychology), Virginia Tech

Education

Exp. 2018	Ph.D.	Clinical Psychology, Virginia Tech Advisor: Dr. Lee D. Cooper Dissertation Title: "Piloting the Use of Acceptance, Cognitive Defusion, and Values in Reducing Experiential Avoidance and its Consequences among Youth Rejected by Peers" (Completed Spring 2016)
2013	M.S.	Clinical Psychology, Virginia Tech Advisor: Dr. Bethany C. Bray Thesis Title: "Adolescent Inhalant Use in the United States: Examining Long-Term Trends and Evaluating the Applicability of Self-Determination Theory"
2011	B.S.	Psychology, University of Mary Washington, cum laude

Honors and Awards

Spring 2017-Present	Member, Bouchet Honor Society
Spring 2016	Nominee, Graduate Student Teaching Excellence Award
Fall 2015, Fall 2016	Graduate Student Assembly Travel Funding recipient
Spring 2013, Fall 2013, Fall 2015, Fall 2016	VT Department of Psychology Student Travel Award recipient
Spring 2013 & 2014	Society for Prevention Research ECPN Travel Award recipient
Fall 2012-Spring 2013	Member, Virginia Tech chapter of Phi Kappa Phi (Honor Society)
Fall 2009-Spring 2011	Dean's List, University of Mary Washington

Professional Activities

- Spring 2017-Present Member, Virginia Tech Diversity Scholars Program
Duties: Developed and implemented “Home Away From Home,” a semi-monthly gathering space for first-generation Appalachian students and older mentors (graduate students, faculty) to socialize, seek support, and discuss matters related to celebrating and increasing campus-wide understanding of Appalachian culture.
- October 2016 Presented talk, “Borderline Personality Disorder: An Overview for Integrated Care,” to Tri-Area Community Health Center staff
- Spring 2016-Present Fellow, Academy for Graduate Teaching Assistant Excellence
Duties: Attend academy meetings; receive advanced pedagogical training (e.g., courses, workshops); coordinate teaching workshop for incoming graduate student assistants; mentor beginning teachers; serve on selection committee for incoming members.
- Summer 2015-Present Diversity & Inclusion Committee Student Member, Department of Psychology, Virginia Tech
Duties: Attend periodic meetings of students and faculty to discuss issues related to diversity and inclusion that would benefit from special attention via a seminar, colloquium or workshop; collaborate with others to design a departmental diversity & inclusion certificate program; coordinate and present a workshop designed for psychologists on working with rural populations.
- October 2014 Participant, Psychology Department “Safe Zone” training (Focus: awareness of LGBTQ issues and LGBTQ student support; received a placard that designates my office as a “Safe Zone” for LGBTQ persons at VT who seek support for their concerns)
- Summer 2014, Fall 2015 Reviewer, *Teaching and Education in Professional Psychology* (Collaborated with advisor to submit a blinded manuscript review and to evaluate revised manuscript prior to publication in TEPP)

Invited Textbook Reviews

Discovering the Scientist Within (Lewandowski, Ciarocco, & Strohmets)
The Researcher’s Handbook: The What, Why and How of Psychological Research (LaFontana)
REVEL: An “Immersive Digital Learning” Tool (Pearson)
Abnormal Psychology 9/E (Comer)

Past Positions

Fall 2013-Spring 2015 Graduate Peer Mentor, Clinical Science, Virginia Tech

Duties: Meet periodically (2-4 times a semester) with new first-year students to assist them with initial adjustment to the program.

Fall 2014-Spring 2015 Graduate Student Representative, Clinical Science, Virginia Tech
Duties: Plan activities and discuss graduate student concerns with representatives from other areas of psychology; attend monthly Clinical Science faculty meetings as a representative of graduate student interests; coordinate and help carry out Interview Day.

Fall 2010-Spring 2011 Student Aide (Psychology), University of Mary Washington
Duties: Maintain department web site.

Publications

Published

Halliburton, A. E., & Bray, B. (2016). Long-term prevalence and demographic trends in U.S. adolescent inhalant use: Implications for clinicians and prevention scientists. *Substance Use and Misuse, 51*(3), 343-356.

Ridenour, T. A., **Halliburton, A. E., & Bray, B. C.** (2015). Does DSM-5 nomenclature for inhalant use disorder improve upon DSM-IV? *Psychology of Addictive Behaviors, 29*(1), 211-217.

Halliburton, A. E., & Cooper, L. D. (2015). Applications and adaptations of acceptance and commitment therapy (ACT) for adolescents. *Journal of Contextual Behavior Science, 4*(1), 1-11.

Under Review

Halliburton, A. E., Guerra, R., Gatto, A., Scalzo, G., & Cooper, L. D. (under review). The Values Assessment Measure (VAM): Piloting a brief clinical measure of values clarification and congruence for adolescents. *Journal of Contextual Behavior Science.*

Under Revision

Halliburton, A. E., Ridenour, T. A., White, B. A., & Deater-Deckard, K. (under revision). Clinically differentiating life-course-persistent and adolescence-limited conduct problems: Is age-of-onset really enough? *Journal of Applied Developmental Psychology.*

Halliburton, A. E., & Fritz, M.S. (under revision). Health beliefs as a key determinant of intent to use anabolic-androgenic steroids (AAS) among high school football players: Implications for prevention.

Halliburton, A. E., & Cooper, L. D. (under revision). Using Acceptance and Commitment Therapy (ACT) to intervene with youth rejected by peers.

Murphy, H. G., Fraire, M. G., Van Kirk, N., Sullivan, C. P., Waldron, J. C., **Halliburton, A. E.**, & Cooper, L.D. (under revision). Implementation of routine outcome monitoring in a community-based psychology training clinic: Applications and recommendations.

Conference Presentations

National

Halliburton, A. E., & Cooper, L. D. (2016, October). *Piloting the use of ACT techniques to reduce experiential avoidance and prevent negative consequences following peer rejection in adolescents*. Poster presented at the Association for Behavioral and Cognitive Therapies 50th Annual Convention, New York, NY.

Halliburton, A. E., Murphy, H. G., Guerra, R. C., Scalzo, G., & Cooper, L. D. (2016, October). *What's important now? Findings from an adolescent pilot of the Values Assessment Measure (VAM)*. Poster presented at the Association for Behavioral and Cognitive Therapies 50th Annual Convention, New York, NY.

Murphy, H. G., **Halliburton, A. E.**, Guerra, R. C., Hawkins, S., & Cooper, L. D. (2016, October). *The Values Assessment Measure (VAM): Instrument development*. Poster presented at the Association for Behavioral and Cognitive Therapies 50th Annual Convention, New York, NY.

Halliburton, A. E., Ridenour, T. A., White, B. A., & Deater-Deckard, K. (2015, November). *Differentiating life-course-persistent and adolescence-limited conduct problems: An evaluation of risk factors in a chronically stressed sample of youth*. Poster presented at the Association for Behavioral and Cognitive Therapies 49th Annual Convention, Chicago, IL.

Halliburton, A. E., Fritz, M.S., MacKinnon, D. P., Goldberg, L., Elliot, D., & Moe, E. (2015, November). *Unpacking the ATLAS program: Conditional process modeling of steroid use among high school football players*. Poster presented at the Association for Behavioral and Cognitive Therapies 49th Annual Convention, Chicago, IL.

Halliburton, A. E., & Bray, B. C. (2013, November). *Long-term trends in U.S. adolescent inhalant use: Prevalence rates and influences of drug policy*. Poster presented at the Association for Behavioral and Cognitive Therapies 47th Annual Convention, Nashville, TN.

Halliburton, A. E., Bray, B. C., & Ridenour, T. A. (2013, May). *Testing the validity of the anticipated DSM-5 inhalant use disorder diagnosis: An item response theory analysis*. Paper presented at the Society for Prevention Research 21st Annual Meeting, San Francisco, CA.

State

Hawkins, S., Gordon, H., **Halliburton, A.**, & Cooper, L.D. (2016, May). *Top values and their effects on value congruent or incongruent behavior in emerging adults*. Poster presented at the 2016 Virginia Association for Psychological Science Spring Conference, Newport News, VA.

Scalzo, G., **Halliburton, A.**, Gordon, H., White, S., Ollendick, T., & Cooper, L. (2016, May). *Mother-child reporting discrepancies and parenting behaviors: A multi-method analysis*. Poster presented at the 2016 Virginia Association for Psychological Science Spring Conference, Newport News, VA.

Halliburton, A. E., Bray, B. C., & Ridenour, T. A. (2012, May). *Testing the validity of the anticipated DSM-5 inhalant use disorder diagnosis: An item response theory analysis*. Paper presented at the 2012 Annual Meeting of the Virginia Academy of Science, Norfolk, VA.

Halliburton, A. E., Feeley, L., Mastroilli, B., & Tucker, N. (2011, April). *Parental influences on emerging adulthood*. Paper presented at the Spring 2011 meeting of the Virginia Psychological Association, Hot Springs, VA.

Regional/Local

Halliburton, A. E., & Cooper, L. D. (2014, August). *Adaptations and applications of acceptance and commitment therapy (ACT) for adolescents*. Paper presented at the 2014 Virginia Tech Clinical Science Research Fair, Blacksburg, VA.

Halliburton, A.E., & King, L. (2011, April). *Salience of odor in S-R association for rats*. Paper presented at the 2011 University of Mary Washington Psi Chi Symposium, Fredericksburg, VA.

Halliburton, A.E., Morris, A., Nord, E., & Placious, M. (2010, April). *Using verbal and visuospatial abilities to predict episodic memory ability*. Poster presented at the 2010 University of Mary Washington Psi Chi Symposium, Fredericksburg, VA.

Research Funding

Funding Agency: Virginia Tech Graduate Student Assembly

Name of Award: Graduate Research Development Fund

Amount Awarded: \$528.00

Date Awarded: December 18, 2014

Clinical Practicum Experiences

Spring 2016-Present Extern, Tri-Area Community Health Center, Ferrum, VA

Fall 2014-Summer 2015 Graduate Peer Supervisor, Virginia Tech Psychological Services Center, Blacksburg, VA

August 2013-May 2014	Adult Assessment Clinic Coordinator, Virginia Tech Psychological Services Center, Blacksburg, VA
August-November 2013	Extern, National Counseling Group, Christiansburg, VA
May-August 2013	Extern, Child and Adolescent Inpatient Unit, Carilion Roanoke Memorial Hospital, Roanoke, VA
Fall 2012-Spring 2013	Group Therapy Leader, NeuroRestorative, Blacksburg, VA
Fall 2011-Present	Graduate Clinician, Virginia Tech Psychological Services Center, Blacksburg, VA
January-May 2011	Undergraduate Intern, Lighthouse Counseling, Fredericksburg, VA

Teaching

Psychology of Learning (PSYC 2044, Undergraduate)

Department: Psychology (Virginia Tech)

Instructor (Fall 2016)

Developmental Psychology (PSYC 2034, Undergraduate)

Department: Psychology (Virginia Tech)

Instructor (Summer 2016)

Abnormal Psychology (PSYC 3014, Undergraduate)

Department: Psychology (Virginia Tech)

Instructor (Summer 2015, Fall 2015, Spring 2016, Spring 2017)

Principles of Psychological Research (PSYC 2094, Undergraduate)

Department: Psychology (Virginia Tech)

Instructor (Fall 2014, Spring 2015)

Research Methods (PSYC 5315 and 5316, Graduate)

Department: Psychology (Virginia Tech)

Graduate Teaching Assistant (Fall 2012, Spring 2013)

Introductory Psychology Recitation (PSYC 2004, Undergraduate)

Department: Psychology (Virginia Tech)

Graduate Teaching Assistant (Fall 2011, Spring 2012)

Advanced Statistics for Psychology (PSYC 360, Undergraduate)

Department: Psychology (University of Mary Washington)

Academic Services Tutor (Fall 2010, Spring 2011)

Introductory Statistics for Psychology (PSYC 261, Undergraduate)
Department: Psychology (University of Mary Washington)
Academic Services Tutor (Fall 2010, Spring 2011)

Professional Memberships

American Psychological Association
Association for Behavioral and Cognitive Therapies
Association for Contextual Behavioral Science
Association for Psychological Science
Society for Prevention Research
Society for a Science of Clinical Psychology

Human Participants Training

NIH Office of Extramural Research: *Protecting Human Research Participants*, National Institutes of Health (2011).

Office of Research Compliance: *VT Human Subjects Protection Tutorial and Certification*, Virginia Tech (2011).

Collaborate Institutional Training Initiative: *Basic Course in the Protection of Human Research Subjects: Social and Behavioral Focus*, University of Mary Washington (2010).